Synergizing Transcultural Learning of Global Englishes:
Voices of Chinese Exchange Students in a Thai University

Singhanat Nomnian
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<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASEAN</td>
<td>Association of Southeast Asian Nations</td>
</tr>
<tr>
<td>AUN</td>
<td>ASEAN University Network</td>
</tr>
<tr>
<td>EEC</td>
<td>Eastern Economic Corridor</td>
</tr>
<tr>
<td>EFL</td>
<td>English as a Foreign Language</td>
</tr>
<tr>
<td>EIL</td>
<td>English as an International Language</td>
</tr>
<tr>
<td>ELF</td>
<td>English as a Lingua Franca</td>
</tr>
<tr>
<td>EMI</td>
<td>English as a Medium of Instruction</td>
</tr>
<tr>
<td>EML</td>
<td>Ethnic Multilingual Learner</td>
</tr>
<tr>
<td>ENL</td>
<td>English as a Native Language</td>
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<tr>
<td>ESL</td>
<td>English as a Second Language</td>
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<tr>
<td>EU</td>
<td>European Union</td>
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<td>Higher Education</td>
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<td>HEI</td>
<td>Higher Education Institution</td>
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<tr>
<td>ICT</td>
<td>Information and Communication Technology</td>
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<tr>
<td>IPA</td>
<td>Interpretive Phenomenological Analysis</td>
</tr>
<tr>
<td>IPSR</td>
<td>Institute of Population and Social Research</td>
</tr>
<tr>
<td>IRB</td>
<td>Institutional Review Board</td>
</tr>
<tr>
<td>MoE</td>
<td>Ministry of Education</td>
</tr>
<tr>
<td>MoU</td>
<td>Memorandum of Understanding</td>
</tr>
<tr>
<td>OBOR</td>
<td>One Belt, One Road</td>
</tr>
<tr>
<td>OECD</td>
<td>Organization for Economic Co-operation and Development</td>
</tr>
<tr>
<td>OHEC</td>
<td>Office of Higher Education Commission</td>
</tr>
<tr>
<td>PISA</td>
<td>Program for International Student Assessment</td>
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<tr>
<td>QA</td>
<td>Quality Assurance</td>
</tr>
<tr>
<td>R2R</td>
<td>Routine to Research</td>
</tr>
<tr>
<td>SDG</td>
<td>Sustainable Development Goal</td>
</tr>
<tr>
<td>SEAMEO</td>
<td>Southeast Asian Ministers of Education Organization</td>
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<tr>
<td>SEZ</td>
<td>Special Economic Zone</td>
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<tr>
<td>SWOT</td>
<td>Strengths, Weaknesses, Opportunities, and Threats</td>
</tr>
<tr>
<td>TESOL</td>
<td>Teaching English to Speakers of Other Languages</td>
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<tr>
<td>UK</td>
<td>United Kingdom</td>
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<td>UNESCO</td>
<td>United Nations Educational, Scientific, and Cultural Organization</td>
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<td>United Nations Children’s Fund</td>
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<td>US</td>
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<td>WCU</td>
<td>World-Class University</td>
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